







## Extension Activity

Now that the students have learned how plants are different and how they contribute to our survival, they are going to think about how to increase the number of trees in their school community. Tell the students that they are going to work with two partners on a “Tree Improvement Project.” They are going to think of their immediate school environment and decide on a plan to plant new trees in a specific location in that environment. They should choose a location where there aren’t many trees and be able to explain why it is a suitable location. They are to draw a model showing where trees can be planted. They should label the things in their picture.

First and second graders will also write a paragraph on why this location was chosen. Second graders will write a persuasive paragraph to their school principal on why the school should plant new trees in their community.

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## Sources

<http://photosynthesisforkids.com/>

[http://www.biology4kids.com/files/plants\\_photosynthesis.html](http://www.biology4kids.com/files/plants_photosynthesis.html)

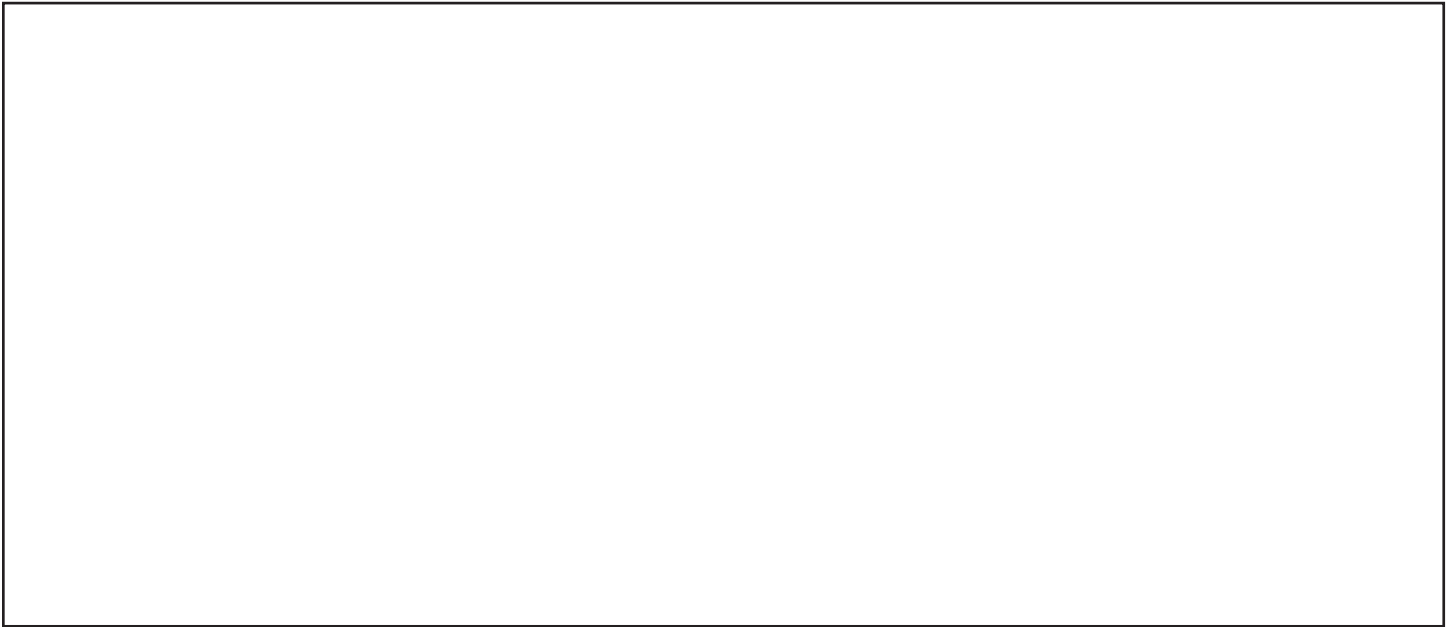
<http://ag.arizona.edu/pubs/garden/mg/botany/plantparts.html>

Name:

Date:

**My Mystery Plant**

Draw a sketch of your mystery plant in the box below.



Label the parts of the plant in the picture.

Were you able to identify your partner's mystery plant? What did you use to help you find the plant?  
How is your plant different from your partner's plant?

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